

DOWNLOAD PDF

Motivating Middle School Learners

By Katheryn Anderson

VDM Verlag Apr 2009, 2009. Taschenbuch. Book Condition: Neu. 221x152x15 mm. Neuware - There has been increasing concern over middle-school students standardized test scores and decreased engagement in learning activities. This is particularly true of at-risk students who often exhibit characteristics of learned helplessness. One factor may be that middle school students frequently do not understand what skills and knowledge they possess (academic self-efficacy) or how they learn (self-regulated learning strategy use). This study examined the effects of participation in a guided reflective writing program and gender on middle school students academic self-efficacy beliefs and use of self-regulated learning strategies. Quantitative data were collected from an academic self-efficacy inventory administered as a pre- and posttest. Qualitative data were collected to examine students awareness and use of self-regulated learning strategies. The data sources included the treatment group responses to writing prompts and interviews from selected students from both groups. Self-efficacy and self-regulated learning were examined for gender differences. This work is of interest to educators, counselors, administrators, psychologists,educational researchers, and parents. 120 pp. Englisch.

READ ONLINE
[6.36 MB]

Reviews

Excellent eBook and beneficial one. It is amongst the most amazing pdf i actually have study. Your daily life period will likely be convert when you full looking at this pdf.

-- ***Janelle Kub PhD***

Very good eBook and beneficial one. It generally is not going to price a lot of. I discovered this ebook from my i and dad advised this book to learn.

-- ***Tyrel Bartell***