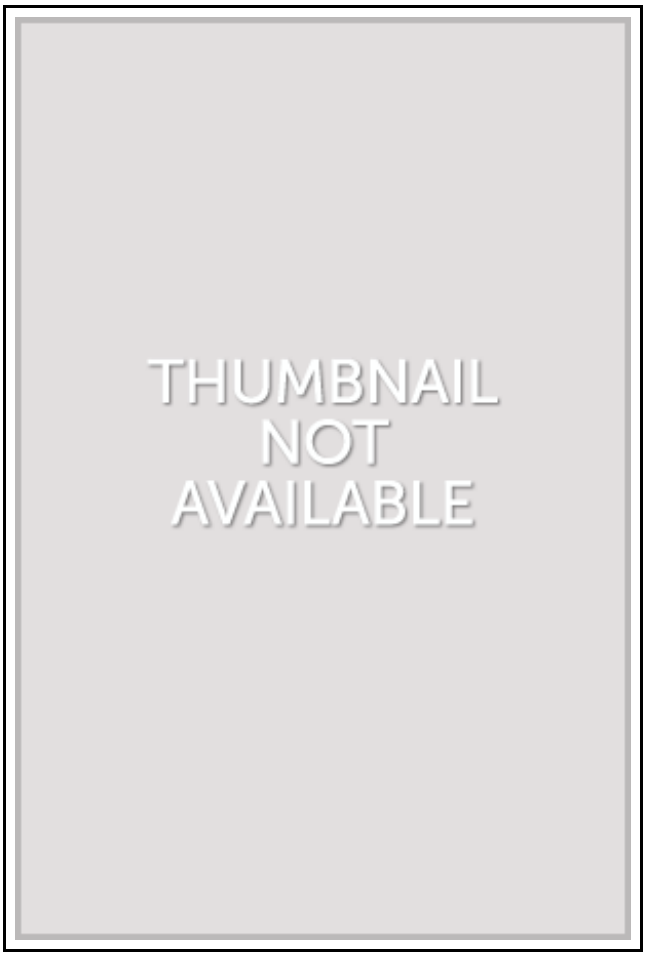
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OPEN UNIVERSITY PRESS, United Kingdom, 2004. Paperback. Book Condition: New. 224 x 152 mm. Language: English . Brand New Book. A useful contribution to the field, integrating research and practice to highlight useful case studies, guidelines and resources for effective IT provision. A balanced account of the pros and cons of using IT with pupils with additional educational needs is presented, along with a clear acknowledgement of the important role that teachers need to play if provision is to be effective - BJET .Information and Communications Technology (ICT) is indispensable to those who teach learners with special educational needs or who manage provision across the different phases of education in mainstream and special settings. ICT and Special Educational Needs addresses what teachers, classroom assistants and those who manage provision need to know and do to maximise the value of technology as an important component of effective, inclusive education. The book gives the broader context for the use of ICT in special and inclusive settings, and gives a wide range of examples of ICT in use.In particular, the book: considers the role of technology in overcoming barriers of access to the curriculum; includes in-depth examinations of the uses of ICT as a teaching tool to promote inclusion; and, features contributions from researchers and practitioners who explore the development of ICT, recent innovations, assessment, and specialist knowledge. ICT and Special Educational Needs will be invaluable to teachers on professional development courses and those preparing to teach learners with special educational needs, as well as experienced professionals seeking to update their knowledge and gain new inspiration in this rapidly developing area.

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